Week 5 Home Learning: 8th– 12th February, 2021 2nd Class

Hi all, last week before midterm break!! **Valentine’s Day** next Sunday 14th Feb & **Pancake Day** Tuesday 16th, so lots of fun.

**I would also like** **everyone to join on Seesaw**. **Please follow the daily timetable below & upload at least one thing per day on Seesaw. Extra help & related activities on Seesaw every day.**

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| **English** | * Spellings for Me Unit 16 p.74-77 (learn spelling, complete sentences, highlight small words within bigger words & complete activities 1-4) * Handwriting: half page per day. * Reading: 5/10 mins per day (Book of your choice & log on reading log sheet) * Phonics: 2 pages per week * Starlight Combined Reading & Skills (SL): Unit 3a p.22-25 ‘France’ | | | | | | | | | | | |
| Monday | Tuesday | | | | Wednesday | | Thursday | | | Friday | |
| SL) Read: ‘France’ story. Answer A1-5 p.23 with full sentences in copy. (Don’t forget margin, title & neat writing on correct lines!) | (SL) Re read story p.22. Look at focus words & check if you know their meaning. If not look up in dictionary or ask adult.  Complete B1-5 + C p.23 | | | | (SL) Recheck you know all the Focus words on P.22.  Grammar: Adjectives are describing words.  Complete A+B p.24 | | (SL) Grammar: Adjectives are describing words.  Complete C + Star p.24 | | | SL Report Writing: Complete the Report on ‘France’ p.25 using information from p.22 | |
| Maths | * Table toppers (TT): Unit 17 Subtract 1: Learn -2 & Revise +2 Tables. Complete Day1-4 p.34-35 & Test 14 p.68 * Master Maths (MM): Week 19 * Busy at Maths (BM): Subtraction 1 p.18+19/ 3D Shape p.111-113 | | | | | | | | | | | |
| Monday | | Tuesday | | | Wednesday | | | Thursday | | Friday | |
| TT: Day 1 p.34  Learn -2/+2 orally.  MM: Wk 19 Mon  BM: Subtraction p.18 (count back/ take away) | | TT: Day 2 p.34  Learn -2/+2 orally.  MM: Wk 19 Tues  BM: Subtraction p.19  (Sporty subtraction)  Find missing number to make answer. | | | TT: Day 3 p.35  Learn -2/+2 orally.  MM: Wk 19 Wed  BM: 3D Shape p.111  Faces, Edges & corners on 3D shapes.  What 3D shapes will stack, roll, slide?  Complete Seesaw activity. | | | TT: Day 4 p.35  Learn -2/+2 orally.  MM: Wk 19 Thurs  BM: 3D Shape p.112  Recognise & name Cubes, Cuboid, Cylinder, Spheres & Cone. Find real objects these shapes. | | TT: Complete Test 14 Log scores p.76  MM: Wk 19 test p.84  BM: 3D Shape: p.113  Using 3D Shapes to stack, roll and slide.  Clues to guess which 3D Shape.  Complete Seesaw act. | |
| **Gaeilge** | * Éadaí : Ag cabhrú le Mamaí p.44-49 (vocab below all related to book content/exercises)     Complete exercises in Abair Liom D book. Resources available [www.folensonline.ie](http://www.folensonline.ie) (log in as teacher password: 10499U) | | | | | | | | | | | |
| Litriú (Learn words) | | | | Learn to read and say | | | | | Verbs (Briathra) | | |
| Cóta – coat  Hata – hat  Caipín – cap  Geansaí – jumper  Bríste - trousers  Léine – shirt  Bróga – shoes  Veist – vest  Crois – belt  Pitseámaí - pyjamas | | | | An féidir leat cabhrú liom? – Would you like to help me?  An bhfaca tú a chairde? – Did you see your friends?  Chonaic mé mo chairde. – I saw my friends.  Ní fhaca mé mo chairde. – I didn’t see my friends.  Cad a rinne Tafaí? – What did Tafaí do?  An raibh na héadaí glan? – Were the clothes clean?  Ní raibh (they weren’t) / Bhí said (they were)  Tae éis tamaill. – After a while  Tá na Stocaí salach – the socks are dirty sock.  Bhí an Seaicéad glan – The jacket was clean.  Tá na héadaí tirim. – The clothes are dry. | | | | | **Aimsir Caite (past tense)**  **Chuaigh – went**  Chuaigh mé – I went  Chuaigh tú – you went  Chuaigh sé – he went  Chuaigh sí – she went  Chuamar – we went  Chuaigh sibh – ye went  Chuaigh siad – they went | | |
| Monday | | | Tuesday | | | Wednesday | | Thursday | | | Friday |
| AL: p.44 Léigh na focail (read & learn the words) | | | AL: Léigh Rólimirt p.46  Learn some of the sentences above. | | | Read & Learn some of the vocabulary above. | | AL: p.47 Léigh & líon na bearnaí. Read & complete sentences. | | | AL: Write 4 sentences in copy using verb above. eg. Chuaigh mé abhaile. (I went home) |
| **SESE** | * Small World 2: Complete: What is a Habitat? P.47 / Parts of Plants & Animals p.48 / The Crow p.49 | | | | | | | | | | | |
| **Project** | * **Cookbook Project**: Cook/Bake you favourite Savoury & Sweet Recipe. Upload recipe (including ingredients, method how to make) & photo (when made) on Seesaw & we will make a Class Recipe Book for our Website. Have fun! | | | | | | | | | | | |
| **RTE Hub** | * Tune in to RTE2 on your TV from 10am–12noon each weekday or watch online on the RTE Player.   Lots of extra activity sheets and link to quizzes on the programmes available at [www.rte.ie/learn](http://www.rte.ie/learn) | | | | | | | | | | | |
| **PE** | * Go for a walk or cycle. Run or play an active game outside for 30-60 mins each day. PE activities on RTE Hub & Seesaw. | | | | | | | | | | | |
| **RE** | * Shrove Tuesday, Ash Wednesday & Lent. Activities for these will be posted on Seesaw during the week. | | | | | | | | | | | |
| **Art/Craft** | * Valentine Card / Heart mobile / Heart t-light / Love Bugs etc. All instructions on Seesaw during this week. | | | | | | | | | | | |