Week 6 Home Learning: 22nd– 26th February, 2021 4th Class

Hi all, welcome back to ‘Learning from Home’ and hope you all had a nice midterm break and away from IT devices!

**I would also like** **everyone to continue on Seesaw**. **Please follow the daily timetable below & upload at least one thing per day on Seesaw. Extra help & fun related activities on Seesaw every day.**

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| **English** | * Spellings for Me: This is test week. Log on [www.spellingsforme.ie](http://www.spellingsforme.ie) and Log in using your username & password in the front of your book. Click Tests (top left on screen). Complete: (1) Mastered words tests (green box) (2) Learning words Test (orange box) and (3) Spelling test (yellow box) over this week.
* Handwriting: half page per day.
* Reading: 5/10 mins per day (Book of your choice & log on reading log sheet)
* Starlight (SL): Unit 9b p.104-109 ‘Michael’s Workhouse Diary’. Full sentences when answering!
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Sp for Me: Mastered words Test (green).Hand writing: ½ pageReading: 5-10minSL: Read p.104-106. Write meaning of ‘black words’p.104 Answer A1-5 +Star p.107 | Sp for Me: Mastered words Test (green).Hand writing: ½ pageReading: 5-10minSL: Reread p.104-106Write meaning ‘black words’ p.105-106Complete B1-5 + Star p.107 | Sp for Me: Learning words Test (orange).Hand writing: ½ pageReading: 5-10minSL: Complete Vocab: C 1-6 + Star p.107D 1-6 + Star p.108 | Sp for Me: Learning words Test (orange).Hand writing: ½ pageReading: 5-10minSL: Grammar: HomophonesComplete all of E+ Star | Sp for Me: Spelling words (yellow) Hand writing: ½ pageReading: 5-10minSL: p.109 F+G Read F & think about how, more interesting detail could be added. Using F & last weeks’ draft, write your recount of a journey you went on. |
| **Maths** | * Table toppers (TT): Unit 18 (learn ÷ 4 + Revise x4) Complete Day 1-4 & Test 15 p.65
* Master Maths (MM): Week 20

Busy at Maths (BM): p.43-46 Lines & Angles (use pipe cleaner or straw to help) / Fractions (Revision) p.51-52 |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **TT**: U18 Day 1 (÷4 x4)**MM**: Wk 20 Mon**BM**: 5 types of lines p.43 Ans.1+2 in copy.**Fractions:** p.51 1-3 Write answer in copy. | **TT**: U18 Day 2 (÷4 x4)**MM**: Wk 20 Tues**BM**: Lines p.44 Just write answer in copy**Fractions:** p.52 1+2 Write answer in copy. | **TT**: U18 Day 3 (÷4 x4)**MM**: Wk 20 Wed**BM**: Angles p.45 (Right, acute, obtuse) **Fractions:** p.52 3(a-f) Write answer in copy. | **TT**: U18 Day 4 (÷4 x4)**MM**: Wk 20 Thurs**BM**: Angles p.46 using straw or pipe cleaner.**Fractions:** p.52 4+5 Write answer in copy. | **TT**: Test 15 p.65(÷4 x4)**MM**:Wk20 Fri Test **BM**: **Fractions:** p.52 6+ Challenge. Write answer in copy. |
| **Gaeilge** | **Éadaí**: Eachtra sa sneachta (Adventure in the snow) p.98-100 \*\*Abair Liom available [www.folensonline](http://www.folensonline) (register as teacher, password 10499U) |
|  | **Litriú** (Spell & Learn words) | **Léigh & Abair** (Read & learn how to say) | **Briathra** (Learn Verb) |
| Seaicéad - jacketBuataisí – welly bootsLámhainní – glovesScairfeanna – scarvesHataí – hatsblaincéad – blanketbindealán - bandageslipéir – slippersbróga peile – football shoesgeansaí peile – football jumperspéaclaí gréine – sunglassespitseámaí - pyjamas | Dhúisigh Oisín go luath – Oisín woke up earlyFuair Mamaí téacs ón scoil – Mum got a text from schoolBhí an scoil dúnta – The school was closedShocraigh said dul suas an cnoc mór ar chúl na scoile – They arranged to go up the big hill at the back of the school.Bhí an cnoc dubh le daoine – the hill was crowdedShuigh sé ar mhála plaisteach – He sat on a plastic bag.ar luas lasrach – at lightening speedSciorr sé & bhuail sé an crann – He slid & hit a tree.Ag cur fola – bleedingPréachta leis an bhfuacht – freezing coldGo deas teolaí – nice and warmag ól seacláid the – drinking hot chocolate | **Aimsir Caite (past tense)- came**Tháinig mé – I cameTháinig tú – you cameTháinig sé – he cameTháinig sí – she came**Thángamar** – we cameTháinig sibh – ye cameTháinig siad – they came**AL (present tense) Tar – to come**Tagaim – I comeTagann tú - you comeTagann sé – he comesTagann sí - she comesTagaimid - we comeTagann sibh - ye comeTagann siad - they come |
| **An Luan (Monday)** | **An Mháirt (Tuesday)** | **An Chéadaoin (Wed)** | **An Déardaoin (Thurs)** | **An Aoine (Friday)** |
| AL: G p.96 Listen & draw. (on line)H Match words to opposites. | AL: p.97 J Match word to plural (aí) ending. | AL: p.98-99 Read story ‘Eachtra sa Sneachta’ (using vocab above to help) Answer A1-5 p.99 | AL: p.99 A6+7B p.99 Draw Snowman, read story & add what told in story to finish snowman. | AL: p.100 C Finish sentences by adding correct word bun(bottom) barr (top)P.100 D Finish the sentences. |
| **SESE** | * Mapwise: Eastern Europe & the Baltic Countries p.102-105
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Label Seas & Oceans p.102 (p.36 helps!) | Read p.103 & Colour National Flags. | P.104 Exercise A 1-8 | P.104 +105 Exercise B | P.105 Ex. C Plan a 4 day holiday in Russia. |
| **RE** | * Lent: My Lenten Promise. Draw and Write about what you’ve decided to try to give up or take up for Lent.
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| **PE** | * Go for a walk, cycle, run or play an active game outside for 30-60 mins each day.
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| **Art/craft** | * Draw & Colour or Paint your own version of a domed colourful Russian Cathedral (like in p.39 Mapwise)
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| **Music** | Dabbledoo access for children & Parents:<https://dabbledoomusic.com/p/parentssubscriptionfullaccess/?product_id=1122889&coupon_code=10499U> |
| **Project** | * **Cookbook Project**: Cook/Bake you favourite Savoury & Sweet Recipe. Upload recipe (including ingredients, method how to make) & photo (when made) on Seesaw & we will make a Class Recipe Book for our Website. Have fun!
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